

Workshop

Title: **Open Educational Resources in Educational Development:
Assessing Impact**

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Session Learning Outcomes

By the end of this session, delegates will be able to:

- identify and define the principle drivers behind the use of OER in educational development;
- discuss obstacles and enablers to their use;
- determine 'next steps' in terms of increasing engagement with OER.

Session Outline

Significant public funding has supported the creation of Open Educational Resources (OER) for higher education, many of which are potentially of use to educational developers. This workshop emerges from a SEDA small grant project that explored how and to what extent OER, particularly those developed as part of the HEA 'Open Materials for Accredited Courses (OMAC)' funding stream, are actually known about and used by educational developers.

The original project sought to open up a wider discussion about the value of OERs for educational developers: the factors that promote or inhibit their use within this community and their potential to influence higher education practice more broadly. In order to extend and enhance SEDA grant work and in line with the original funding application, this workshop aims to do three things. These are:

- to allow session delegates to record responses to the survey questions;
- to present findings from the original project to participants;
- to elicit direct feedback from a group of educational developers on the scope, approach and broader implications of the study so far.

Session Activities and Approximate Timings

1	Introduction	Agree aims, expectations etc, introduce presenters...	5 minutes
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2	Activity: Survey	Delegates to discuss and record responses to the original survey questions in groups.	15 minutes
3	Mini presentation	Presenters to distribute original results and provide a brief overview of conclusions.	10 minutes
4	Discussion and Close	Discussion around findings and 'what next?' in terms of likely impacts on educational development activities.	15 minutes